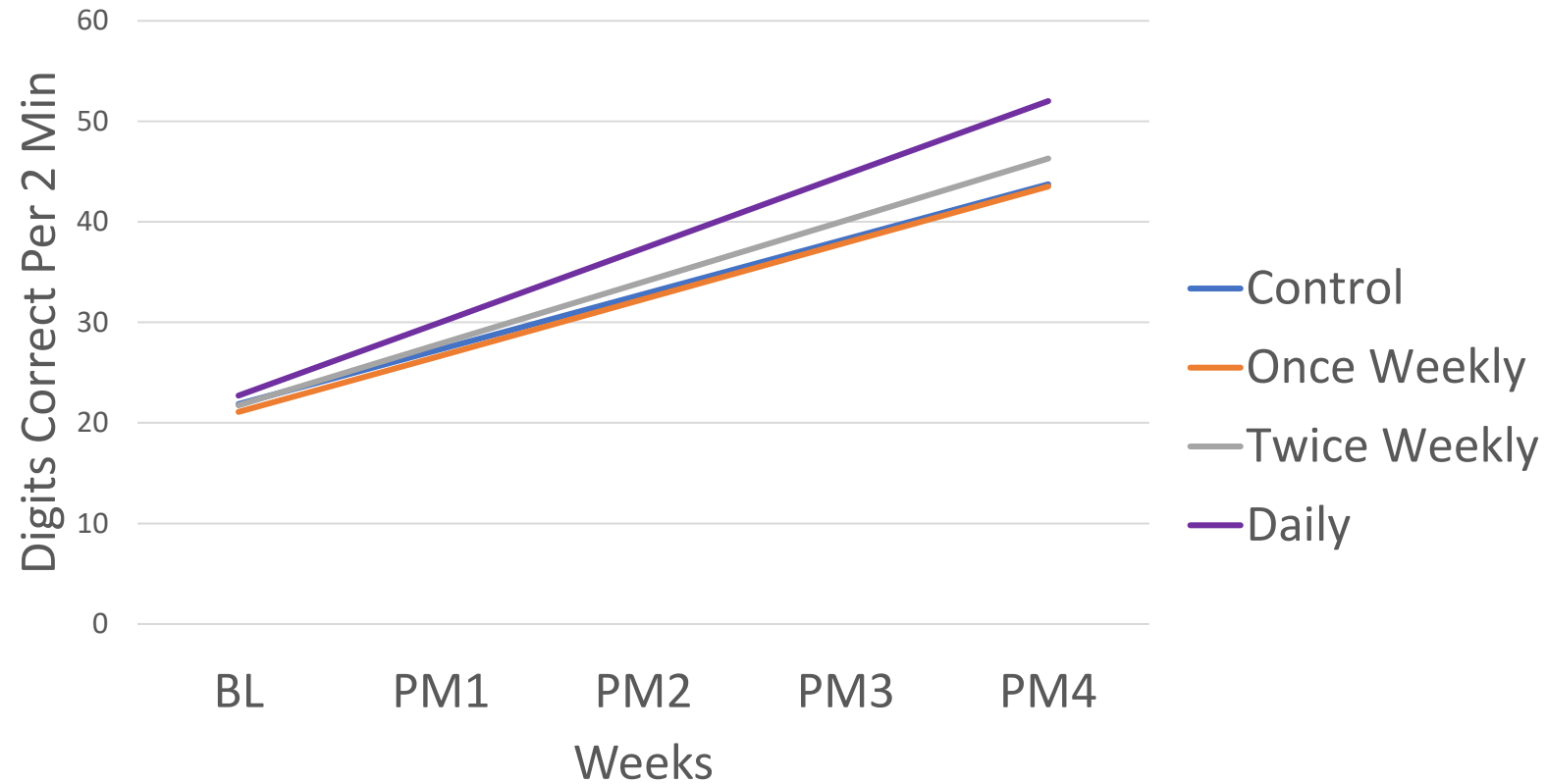


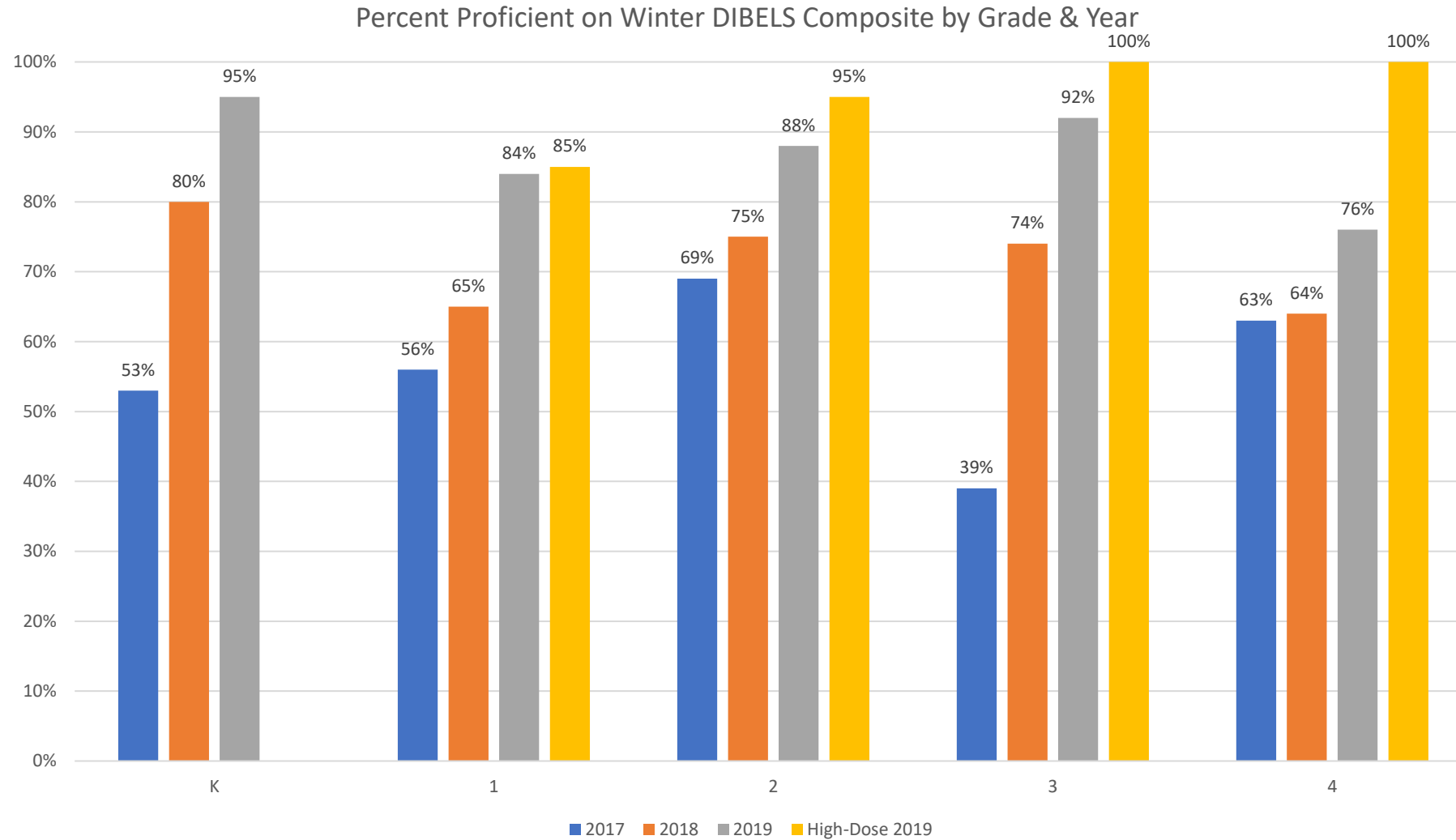
A randomized controlled trial examined the growth attained in intervention given a single 40-min once per week, 20-min twice per week, and 10-min four times per week (called daily) small-group intervention using Spring Math protocols. Findings strongly supported the use of a shorter duration more frequent intervention dosage, which is what Spring Math uses. Implementation support is provided to ensure that interventions occur with integrity and at the optimal dose. Proprietary metrics drive recommendations in the coach dashboard to provide in-class coaching support where it is needed to improve intervention effects schoolwide.

Fact Families Mult/Division Fourth Grade



Codding, R., VanDerHeyden, Martin, R. J., & Perrault, L. (2016). Manipulating Treatment Dose: Evaluating the Frequency of a Small Group Intervention Targeting Whole Number Operations. *Learning Disabilities Research & Practice, 31*, 208-220. <https://doi.org/10.1111/ldrp.12120>

Gains Across Years and By Dosage



Pre SAT Gains Grades 8, 9, 10

